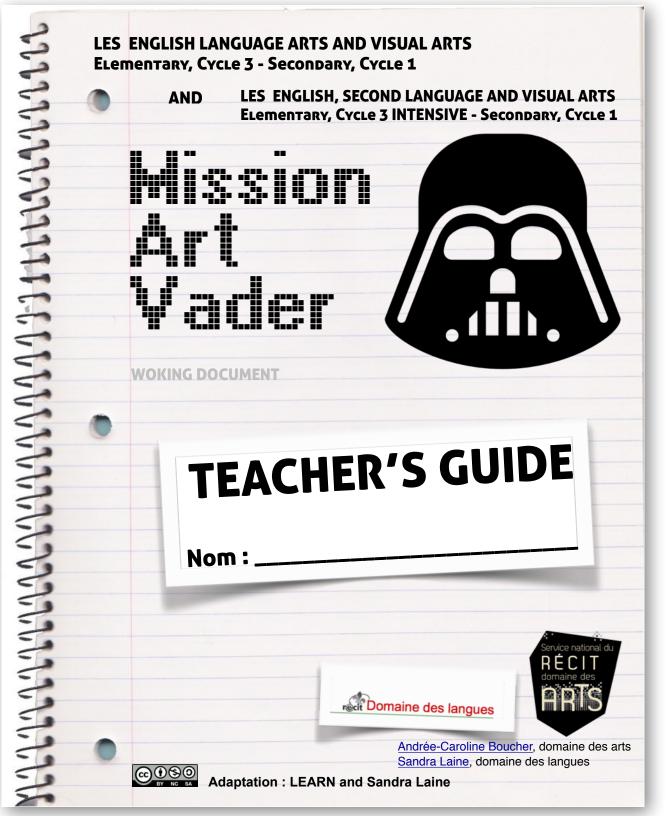# OVERVIEW OF THE LEARNING SITUATION

Competencies

Visual Arts	Appreciates works of art and cultural images from the world's artistic heritage, personal images and media images • Identifies the components of a work of art • Identifies the sociocultural aspects of a work of art
English Language Arts	Integrates his / her knowledge of texts into his / her own writing

ENGLISH, SECOND LANGUAGE

Competencies

To reinvest understanding of texts	Demonstration of understanding of key elements and overall meaning Carrying out tasks
To write texts	Compliance with instructions Language conventions targeted for tasks Characteristics of final product

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Mission Art Vader

WOKING DOCUMENT

TEACHER'S GUIDE

Nom : _____

Andrée-Caroline Boucher, domaine des arts
Sandra Laine, domaine des langues

THE SCENARIO

It's 2016, and Planet Earth is now being ruled by ArtVader. Artvader detests artists, and has assumed the mission to eliminate all forms of art from Earth.

The JedArts, a secret unit of rebels, has been created to counteract this dire situation. We are calling on all students to unite to help art survive. To listen to this message, click: http://recit.org/ul/pag

MESSAGE TRANSCRIPTION

It's 2016 and ArtVader has assumed ultimate power. It is a truly sad moment for our civilization. ArtVader's mission is to eradicate all forms of art: music, drama, dance, works of art...

Denying a civilization of its art is like taking away its identity and history.

To fight this horrible situation and to help art survive, we have formed a secret unit of rebels known as the JedArts.

The JedArts mission is to ensure that all future generation are able to learn about Earth's major artists.

To help make sure the word of our mission is spread, we have decided to camouflage all information about art within a game.

Do you want to sign on as a PadanArtist? In other words, an apprentice JedArtist?

To fulfill your part of the mission, you will have to use an app called Tiny Tap to create five activities about a major artist of your choice. Have a good mission!

 Play well!

ADDITIONAL ACTIVITIES

Produce additional question games on the artists the students discovered using the Tiny Tap app.

Use tools like Kahoot or Socrative to create other types of question games.

Compose interactive stories using the Tiny Tap app.

THE ACTIVITY

1	Play The Scenario video. http://recit.org/ul/pag
2	Introduce the Student Booklet.
3	Ensure that the students fully understand their "mission" by reading the transcription of the message to them.
4	Form teams (optional).
5	Brainstorm with students about who they know as major artists. Guide them to do Internet research to discover new artists. We suggest that you center the brainstorming around artists who have been deceased for at least 50 years in order to avoid copyright issues since the students will have to find images by these same artists.
6	Ask the students to select an artist they would like to learn more about.
7	Ask the students to brainstorm about their chosen artist. This information can be taken from the Internet and then transcribed in their Student Booklet.
8	Activate the students' prior knowledge by asking them what they know about gaming.
9	Introduce the Tiny Tap app. (Tutorial) Explain the various activities that this app will allow them to create. Create a class account.
10	Explain that they should create as many activities as possible so they can advance as far as possible as a JedArtist. They should share as much information as possible about their selected artist.
11	Create each activity by following the steps for Tiny Tap that can be found in their Student Booklet.
12	Share their games on the Tiny Tap Website so other students can appreciate them.
13	13. Give each student a JedArt rank according to the number of activities he . she creates: 1) PadanArtist (Apprentice JedArtist) 2) JedArtist Knight 3) Master JedArtist. See Symbol Resource.
13	Invite the students to play each other's games so they can discover as many artists as possible.