**EVALUATION RUBRIC**

**Rubric for Competency 1, *Interacts orally in English***

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|  | **A****Beyond Expectations** | **B****Meets Expectations** | **C****Partially Meets Expectations** | **D****Below Expectations** | **E****Well Below Expectations** |
| **Participation in oral interaction** | Interacts throughout the discussion, using a variety of techniques to help the discussion move forward (e.g. asks for details, comments on what others say. | Interacts throughout the discussion. | Interacts sporadically. | Speaks, but rarely interacts with peers, if at all.ORInteracts very little unless prompted.  | Does not participate in task discussions.ORExpresses messages that are mostly incomprehensible, irrelevant to the topics or inappropriate to the task or content.ORUses a language other than English often enough that the competency *Interacts orally in English* is not demonstrated.Maximum of 4 marks for this level |
| 5 | 4 | 3 | 2 |
| **Content of the message** | Discusses the topics addressed in depth, going beyond the obvious.ANDBrings up new ideas or aspects to enrich the discussion.  | Discusses the topics addressed in a detailed and relevant manner (e.g. gives examples, negotiates or clarifies meaning). | Discusses the topics addressed, but mostly on a superficial level (e.g. expresses basic or obvious ideas). | Mostly expresses ideas that are incomplete, are repetitive or can apply to any topic (e.g. *I think it’s good; it’s true*).ORExpresses relevant ideas but does not interact with peers.  |
| 5 | 4 | 3 | 2 |
| **Articulation of the message** | **Fluency** | Speaks with natural ease and confidence when interacting | Speaks with a certain degree of ease and confidence when interacting. Hesitations, although present, do not interfere with interaction | When interacting, sometimes hesitates and/or expresses choppy/incomplete messages. | When interacting, frequently hesitates, uses isolated words and/or expresses choppy/incomplete messages.ORSpeaks with fluency, but does not interact with peers. |
| 5 | 4 | 3 | 2 |
| **Accuracy** | Messages are clear and do not require interpretation. Correctly uses functional language and theme-related vocabulary all the time. | Messages are clear and rarely require interpretation. Correctly uses functional language and theme-related vocabulary most of the time. | Messages require some interpretation.Correctly uses functional language and theme-related vocabulary some of the time. | Messages often require interpretation. Rarely uses functional language and theme-related vocabulary correctly. |
| 5 | 4 | 3 | 2 |