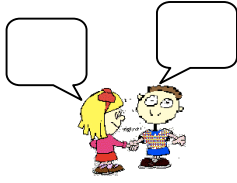


Name: _____ Date: _____



Checklist to Support Learning – Elementary 2

C2: To Communicate Orally in English

You Are What You Eat!

| Observable Elements | | My Teacher's Feedback | |
|--|--|-----------------------|--|
| Evidence of understanding of oral messages | | You got it! 😊 | Oops! Next time you could... |
| Act 8 15 17 | I react to messages using verbal or nonverbal responses (e.g. <i>I nod my head. I raise my hand.</i>) | ___ Yes | ___ Look at and listen to your partner and teacher. ___ Use gestures. ___ Use these resources more: class resource chart, flashcards, posters _____. |
| Use of words and expressions to transmit oral messages | | You got it! 😊 | Oops! Next time you could... |
| Act 8 15 17 | I initiate exchanges and respond to others (e.g. <i>Your turn. Yes.</i>) | ___ Yes | ___ Take risks in using more English words. ___ Express your ideas and needs. ___ Ask for help or clarification. _____. |
| Strategy use | | You got it! 😊 | Oops! Next time you could... |
| Act 15 | I ask for help or clarification (e.g. <i>Problem! Help!</i>) | ___ Yes | ___ Talk to the teacher. ___ Talk to a classmate. _____. |
| Act 7 15 | I take risks. | ___ Yes | ___ Participate more during classroom routines, activities and group work. ___ Try to use more English words. _____. |
| Act 17 | I use resources (e.g. <i>class resource chart, flashcards, story builder, models</i>). | ___ Yes | ___ Observe the visual support. ___ Look at the teacher. ___ Imitate your classmates. _____. |