

Name: _____ Date: _____



Checklist to Support Learning – Elementary 3
C3: To Write Texts - *You Are What You Eat!*
My Butterfly-Shaped Book (Personalized Product)

Observable Elements	My Teacher's Feedback	
Content/Characteristics of the written text	You got it! 😊	Oops...be careful. ☹️
1- My story is about food.	<input type="checkbox"/> Yes	<input type="checkbox"/> Your story is not about food, you wrote about _____.
2- My story is easy to understand.	<input type="checkbox"/> Yes	<input type="checkbox"/> Your story is difficult to understand because _____.
3- My story includes: <ul style="list-style-type: none"> • A title • My name as the author • 4 days (including Saturday) • 4 good food items • <u>Only</u> 2 bad food items • Adjectives/colours to describe each food item • An adjective to describe me in my last sentence 	<input type="checkbox"/> Yes	Missing elements: <ul style="list-style-type: none"> <input type="checkbox"/> Title <input type="checkbox"/> Author <input type="checkbox"/> Days <input type="checkbox"/> Saturday <input type="checkbox"/> Good food items <input type="checkbox"/> Bad food items <input type="checkbox"/> Adjectives/colours <input type="checkbox"/> An adjective to describe you in your last sentence
Application of targeted language conventions	You got it! 😊	Oops...keep practising. 😊
4- I used a capital letter at the start and period at the end of my sentences. (e.g. <u>H</u> e ate four green cupcakes.)	<input type="checkbox"/> Yes	<input type="checkbox"/> Capital letters missing <input type="checkbox"/> Periods missing
5- I placed the adjectives before the nouns. (e.g. He ate four <u>green</u> cupcakes.)	<input type="checkbox"/> Yes	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> Never
6- I added an "s" at the end of plural nouns. (e.g. He ate four green cupcakes <u>s</u> .)	<input type="checkbox"/> Yes	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> Never
7- I spelled words from provided models and resources correctly.	<input type="checkbox"/> Yes	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> Never
Strategy use	You got it! 😊	Next time you could... 😊
8- I use my resource (SH9).	<input type="checkbox"/> Yes	<input type="checkbox"/> Ask the teacher or classmates for help. <input type="checkbox"/> _____
CCC5	You got it! 😊	Next time you could... 😊
9- I adopt effective work methods (SH9). <ul style="list-style-type: none"> - I plan my text by using the writing checklist. - I write a draft. 	<input type="checkbox"/> Yes	<input type="checkbox"/> Listen to the teacher's instructions. <input type="checkbox"/> Follow the steps in the writing checklist. <input type="checkbox"/> Write a draft. <input type="checkbox"/> Use your draft to write your final text. <input type="checkbox"/> Ask the teacher or classmates for help. <input type="checkbox"/> _____