

**Places and Objects**

**BOX**

**Animals**

**MOUSE**

**GREEN  
EGGS  
AND HAM**

**Characters**

**GROUCHY GUY**

**Expressions**

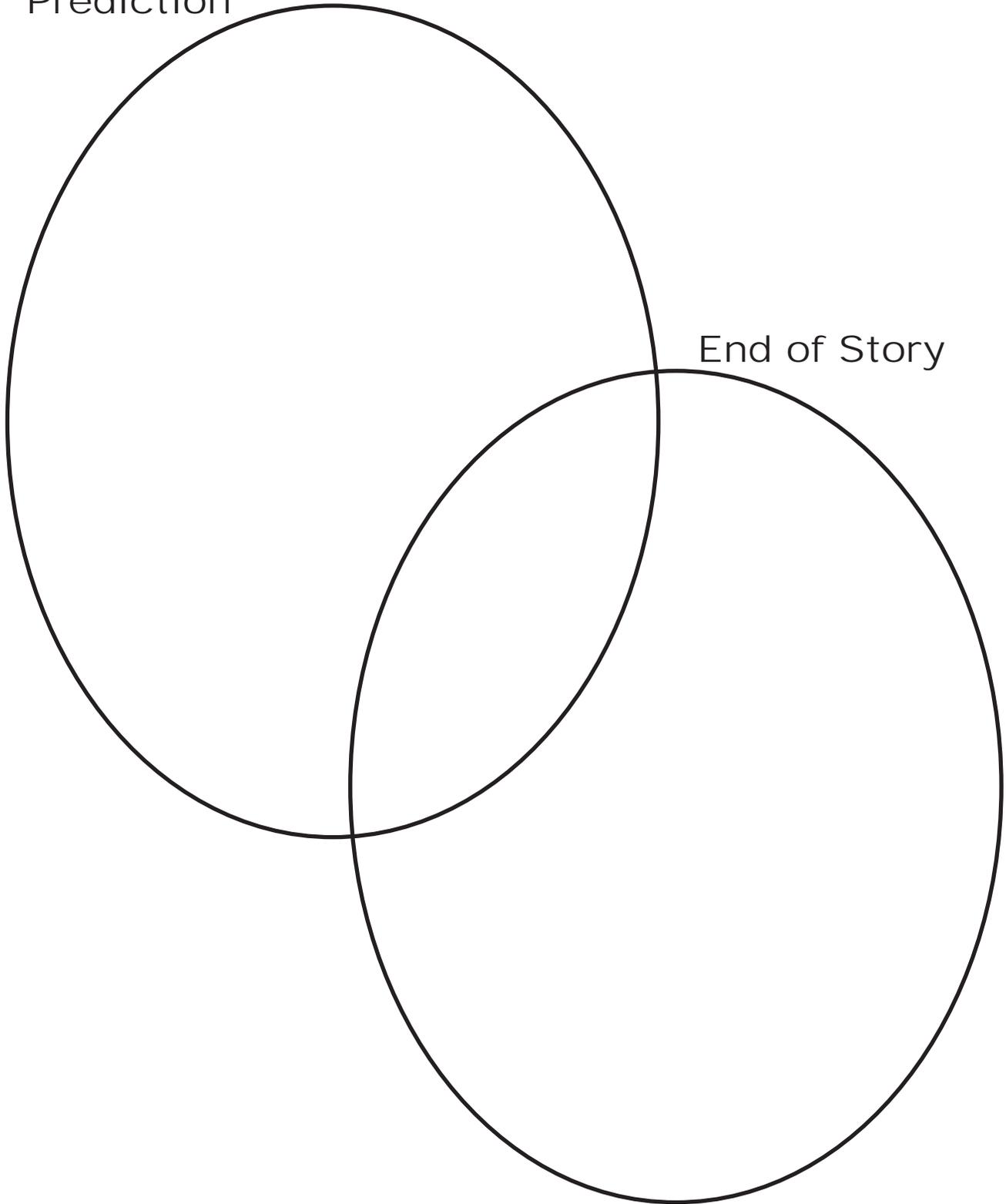
**DO YOU LIKE...?  
HERE AND THERE**

# What's the same? What's different?

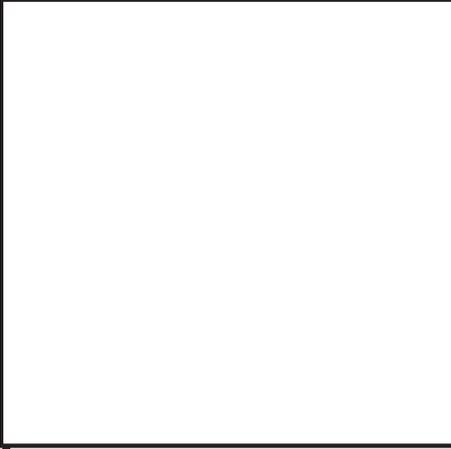


Prediction

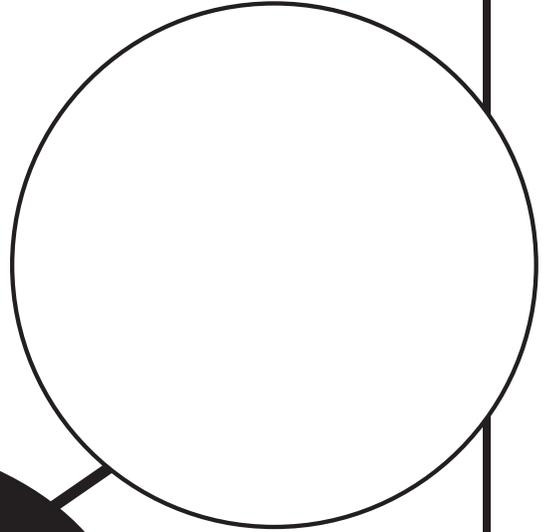
End of Story



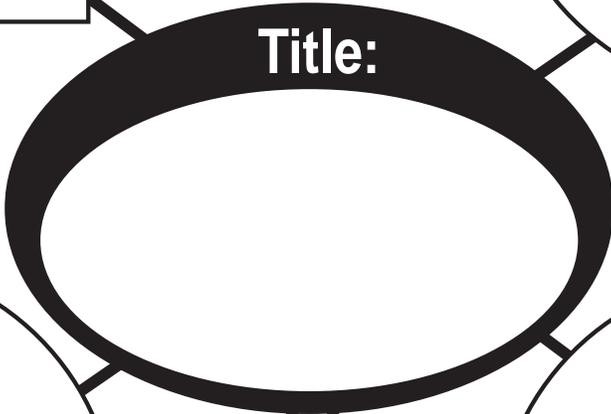
Expressions



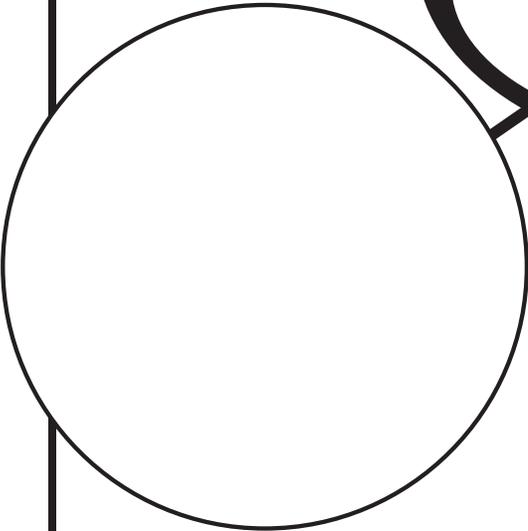
Colors



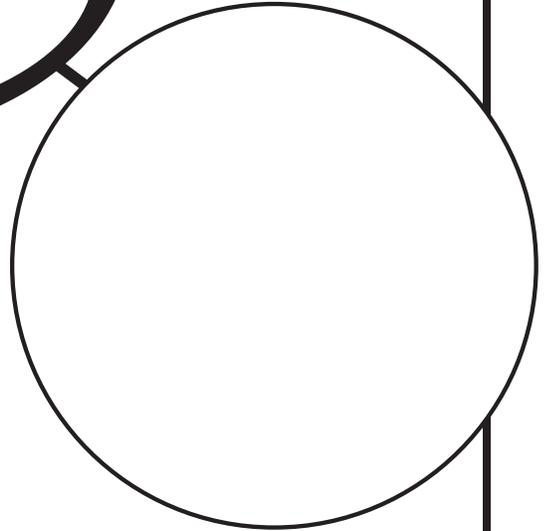
**Title:**



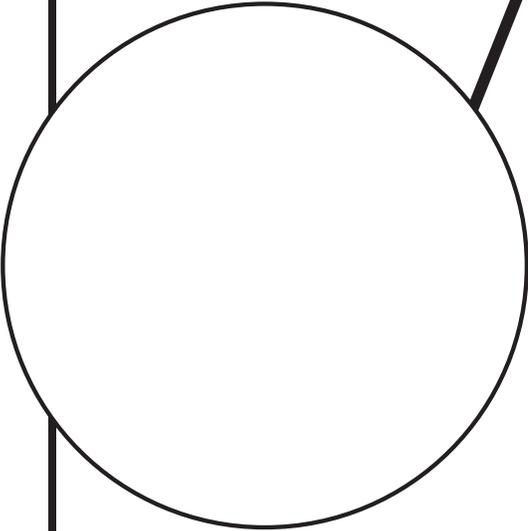
Animals



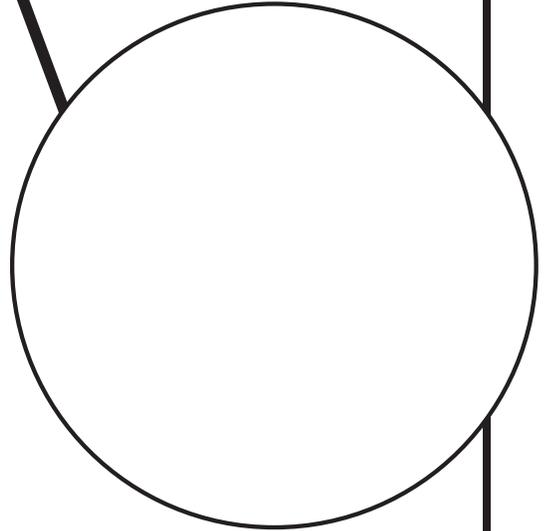
Food



Places and Objects



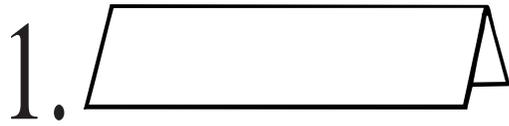
Characters





**Materials:** • 11" x 17" sheet of paper  
• scissors

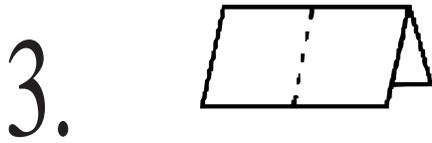
**Procedures:**



Fold the paper lengthwise.



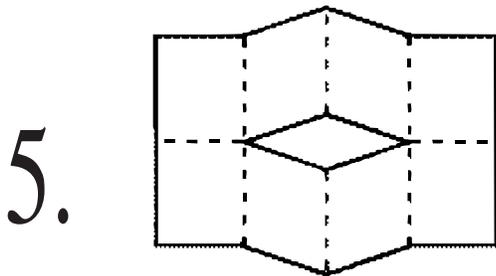
Open the paper and fold it as shown.



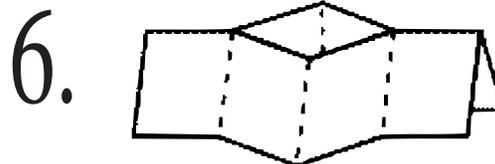
Fold again lengthwise.  
You now have eight rectangles.



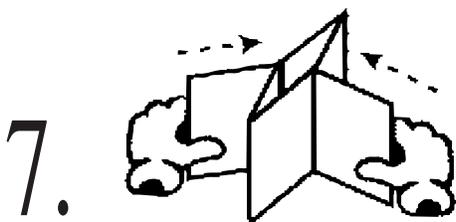
Fold again as in #2.  
Cut in the middle up to the next rectangles.



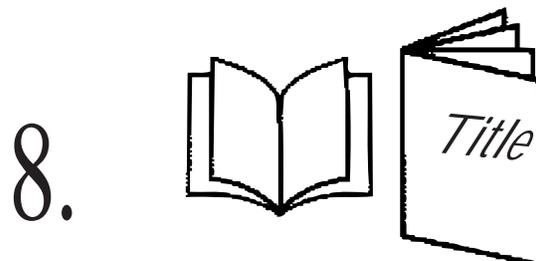
Open the paper.



Fold again lengthwise.  
Push both ends to open the center.



Keep pushing then flatten the center.



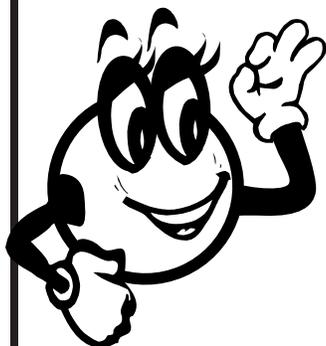
Turn all the pages  
in the same direction.

## Self-evaluation

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Group: \_\_\_\_\_



**I am good at:**

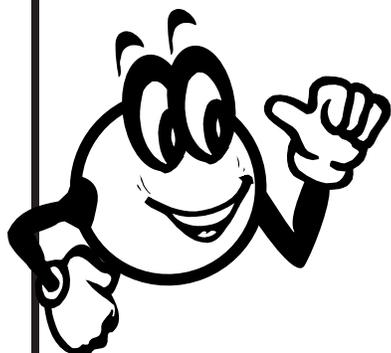
(✓)

- Asking for help in English
- Asking for explanations in English
- Saying I need more time to think in English
- Using the expressions on the posters to speak English

Choose 1 element from the list:

**To get better, I have to**

(✓)



- use the expressions on the posters more often
- practice the useful expressions more often at home
- listen to my partner more attentively
- express my ideas in English
- take the time to think before responding
- stay calm, not panic



# MINIBOOK

TITLE  
by

We like the minibook because:

- The story is funny;
- The choice of words is interesting;
- The ideas are original;
- The pictures are nice;
- \_\_\_\_\_  
(COMMENT)

YOUR FRIENDS: \_\_\_\_\_  
\_\_\_\_\_



# MINIBOOK

TITLE  
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We like the minibook because:

- The story is funny;
- The choice of words is interesting;
- The ideas are original;
- The pictures are nice;
- \_\_\_\_\_  
(COMMENT)

YOUR FRIENDS: \_\_\_\_\_  
\_\_\_\_\_



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TITLE  
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We like the minibook because:

- The story is funny;
- The choice of words is interesting;
- The ideas are original;
- The pictures are nice;
- \_\_\_\_\_  
(COMMENT)

YOUR FRIENDS: \_\_\_\_\_  
\_\_\_\_\_



# MINIBOOK

TITLE  
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- The story is funny;
- The choice of words is interesting;
- The ideas are original;
- The pictures are nice;
- \_\_\_\_\_  
(COMMENT)

YOUR FRIENDS: \_\_\_\_\_  
\_\_\_\_\_

To reinvest understanding  
of oral and written texts.

# I Listen to Texts



## 1. Pre-Listening



- I ask myself: What do I have to do?
- I look at the title.
- I look at the illustrations, the visuals . . .
- I think of what I know about the subject.
- I predict what will happen.

## 2. Listening



- I listen to the text.
- I don't panic.
- I concentrate.
- To help me understand the text:
  - I listen to the intonation.
  - I listen for key elements: people, place, objects . . .
  - I notice words I know.

## 3. After listening



- I check to see if my predictions were correct.
- I show my understanding by doing the task.





To write texts

# I Write Texts

1. I prepare to write.



- I think of the instructions.
- I take out the resources I need (my books, my dictionary, my bank of expressions . . .)
- I look at the model.
- I write down ideas in English.
- I put them in order.

2. I write a draft.



- I look at the model again.
- I follow the instructions.
- I use my ideas.
- I write short sentences in English. (Subject / Verb / Object)
- I use the vocabulary and expressions I know.
- If I have a problem:
  - I ask for help, I use my bank of words . . .

3. I revise my text.



- Did I follow the instructions?
- Did I follow the model?
- Are my ideas original?
- I check the spelling, the word order and punctuation with the resources I have.
- I ask a friend to revise my text.
- I correct my text.

4. I write my final text.



- Is it OK?
- Is it neat?
- Is it easy to read?

