

Places and Objects

BOX

Animals

MOUSE

**GREEN
EGGS
AND HAM**

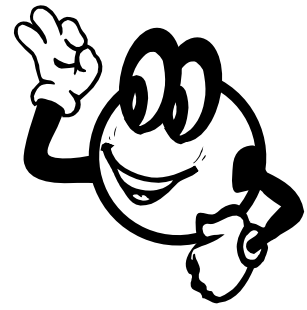
Characters

GROUCHY GUY

Expressions

**DO YOU LIKE...?
HERE AND THERE**

**What's the same?
What's different?**



Prediction

End of Story

Expressions

Colors

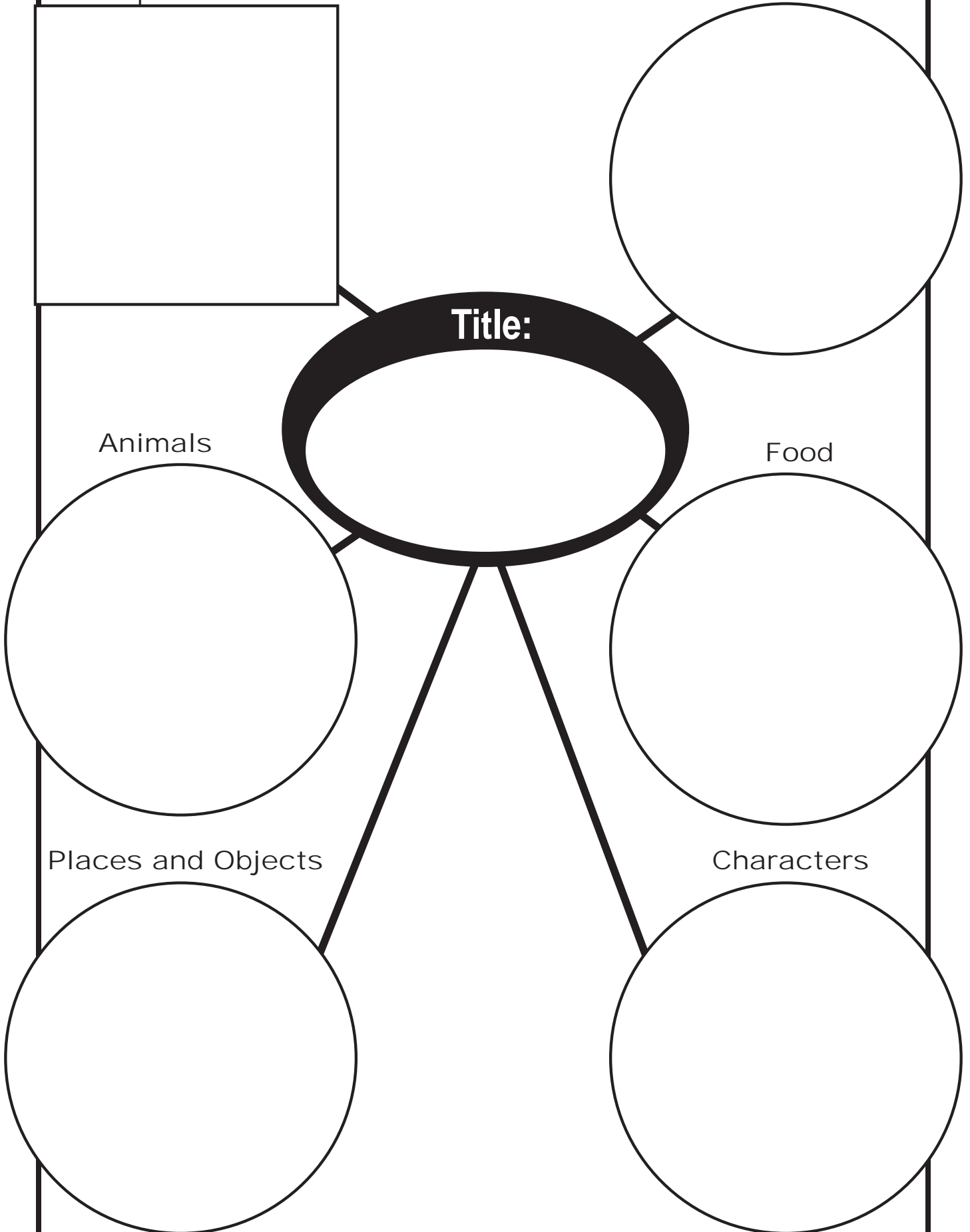
Title:

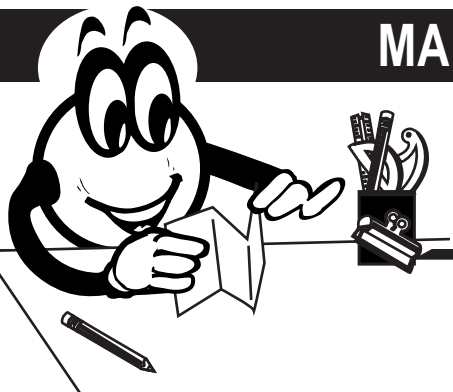
Animals

Food

Places and Objects

Characters



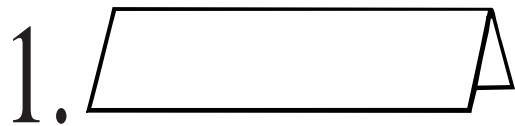


MAKING A MINIBOOK

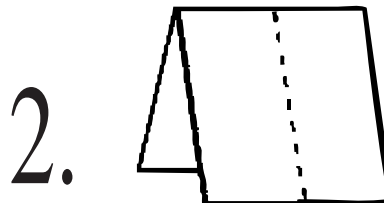
Appendix 4

Materials: • 11" x 17" sheet of paper
• scissors

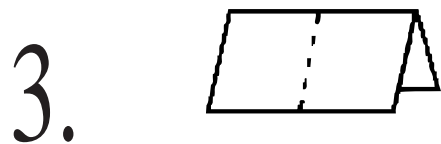
Procedures:



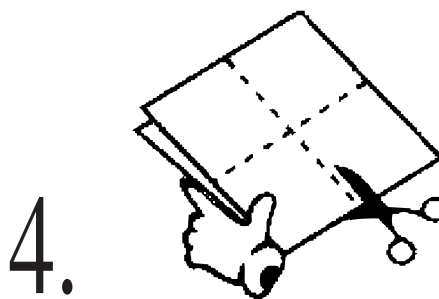
Fold the paper lengthwise.



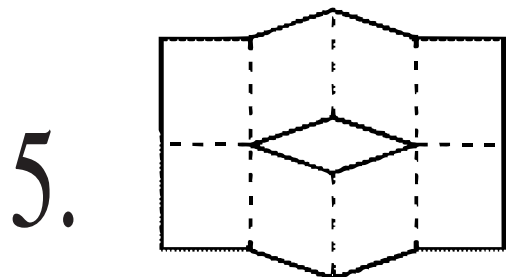
Open the paper and fold it as shown.



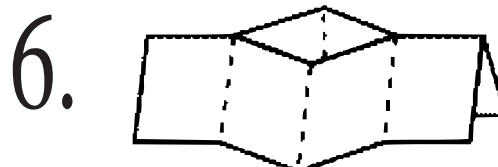
Fold again lengthwise.
You now have eight rectangles.



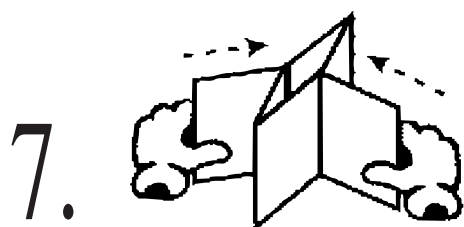
Fold again as in #2.
Cut in the middle up to the next rectangles.



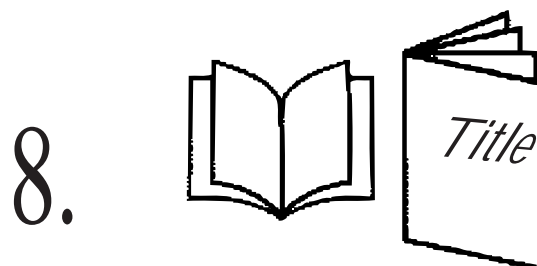
Open the paper.



Fold again lengthwise.
Push both ends to open the center.



Keep pushing then flatten the center.



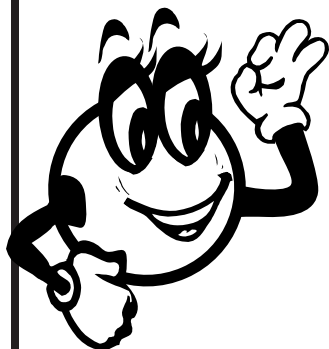
Turn all the pages
in the same direction.

Self-evaluation

Name: _____

Date: _____

Group: _____



I am good at:

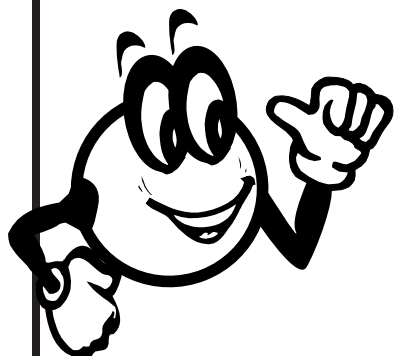
(✓)

- ___ Asking for help in English
- ___ Asking for explanations in English
- ___ Saying I need more time to think in English
- ___ Using the expressions on the posters to speak English

Choose 1 element from the list:

To get better, I have to

(✓)



- ___ use the expressions on the posters more often
- ___ practice the useful expressions more often at home
- ___ listen to my partner more attentively
- ___ express my ideas in English
- ___ take the time to think before responding
- ___ stay calm, not panic

WE LIKE THE MINIBOOK because... Appendix 6



MINIBOOK

TITLE
by

We like the minibook because:



The story is funny;



The choice of words is interesting;



The ideas are original;



The pictures are nice;



(COMMENT)

YOUR FRIENDS: _____



MINIBOOK

TITLE
by

We like the minibook because:



The story is funny;



The choice of words is interesting;



The ideas are original;



The pictures are nice;



(COMMENT)

YOUR FRIENDS: _____



MINIBOOK

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(COMMENT)

YOUR FRIENDS: _____



MINIBOOK

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The story is funny;



The choice of words is interesting;



The ideas are original;



The pictures are nice;



(COMMENT)

YOUR FRIENDS: _____



CHECKLIST

To reinvest understanding
of oral and written texts.

I Listen to Texts



1. Pre-Listening

- I ask myself: What do I have to do?
- I look at the title.
- I look at the illustrations, the visuals . . .
- I think of what I know about the subject.
- I predict what will happen.



2. Listening

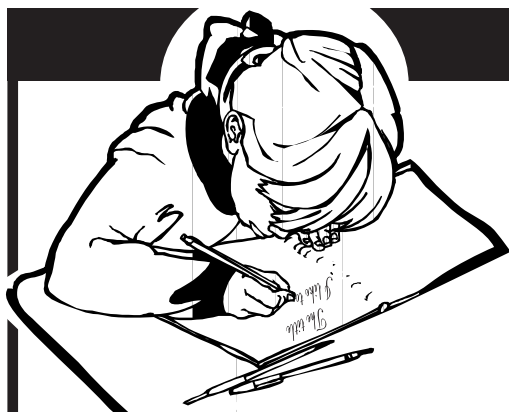
- I listen to the text.
- I don't panic.
- I concentrate.
- To help me understand the text:
 - I listen to the intonation.
 - I listen for key elements: people, place, objects . . .
 - I notice words I know.



3. After listening

- I check to see if my predictions were correct.
- I show my understanding by doing the task.





To write texts

I Write Texts

1. I prepare to write.



- I think of the instructions.
- I take out the resources I need (my books, my dictionary, my bank of expressions . . .)
- I look at the model.
- I write down ideas in English.
- I put them in order.

2. I write a draft.



- I look at the model again.
- I follow the instructions.
- I use my ideas.
- I write short sentences in English. (Subject / Verb / Object)
- I use the vocabulary and expressions I know.
- If I have a problem:
 - I ask for help, I use my bank of words . . .

3. I revise my text.



- Did I follow the instructions?
- Did I follow the model?
- Are my ideas original?
- I check the spelling, the word order and punctuation with the resources I have.
- I ask a friend to revise my text.
- I correct my text.

4. I write my final text.



- Is it OK?
- Is it neat?
- Is it easy to read?

